**ANNEX 3**

**QES ADVANCED SCHOLARS (QES-AS)**

**CANADIAN UNIVERSITY ANNUAL REPORT**

**2017 – 2018**

**RESEARCH PARTNER REPORT TEMPLATE**

**To be forwarded to your research partner for completion**

The research placement partner institutions hosting QEScholars are expected to provide a short report on the QES funded researchers that they hosted. The report should be annexed to the Canadian university’s annual report.

**Please complete a copy of this form (Annex 3) for every QES-AS funded scholar who began their scholarship between April 1, 2017 and March 31, 2018** and submit the reports to your University Contact.

|  |  |
| --- | --- |
| **Name of Research Partner Institution:** |  |
| **Name of person completing the partner report:** |  |
| **Title:** |  |
| **Email address:** |  |

1. **Please describe your organisation/institution.**
2. **Name of the QEScholar**
3. **Please provide an overview of the QEScholar’s activity at your organisation/institution.**
4. **What were some of the key results of QEScholar’s activities at your organisation/institution?**
5. **Did your organisation/institution benefit from the QEScholar’s presence? Please explain.**

**Research partner institution - Knowledge translation and international cooperation**

**QES-AS Longitudinal study**

The following questions contribute to the Universities Canada longitudinal study on international scholarship programs. The four questions focus on your institution’s perspectives on knowledge translation and international cooperation. Some of these questions may seem repetitive to those answered earlier, but they reflect the interests of those funding the supplementary longitudinal study

**Answers to the following sections are not mandatory and are solely for research purposes. Responses will not be used to evaluate your project, program or work of the scholars or institutions involved.** Your perspectives and insights help the research team better understand what knowledge translation activities are or are not useful to your institutions. If you have any questions about these sections or the study, please contact Cate Lawrence, research officer, by email ([clawrence@univcan.ca](mailto:clawrence@univcan.ca)) or by phone (613.563.1236 ext. 254).

1. **Did your institution introduce or improve on any of the following because of your engagement with the QES-AS scholars and partner institutions?** Please tick the checkbox for all those that apply.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. Tools |  | 1. Processes, structures, systems, or procedures |  |
| 1. Policies |  | 1. Research quality |  |
| 1. Amount of research conducted |  | 1. Media engagement |  |
| 1. Publications |  | 1. Conference presentations |  |
| 1. Pilot projects |  | 1. Proof of concepts |  |
| 1. Scale-up projects |  | 1. Other (please specify): |  |

Additional comments and examples (if any):

1. **How many of the following activities did you engage in because of your interactions with the QES-AS scholars and partner institutions over the past year?** Please tick the checkbox in the right-hand column for all statements that apply.

|  |  |
| --- | --- |
| 1. Research or project implementation collaborations (with other research institutions, civil society organizations, industry associations) |  |
| 1. Government consultations |  |
| * 1. Local (municipal, village, county or other community group) |  |
| * 1. In-country regional (district, provincial, state, etc.) |  |
| * 1. National (ministerial, parliamentarians, senators, etc.) |  |
| * 1. Regional (such as ASEAN, COMESA, GRULAC, AMU, ECCAS, SAARC, etc.) |  |
| * 1. International bodies and institutions (UNESCO, WHO, OECD, IMF, etc.) |  |
| 1. Community groups and industry-specific consultations |  |

Additional comments or examples (if any):

1. **Did working with the QES-AS scholars and partner institutions change your confidence in your ability to:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **-2**  **Much less confident** | **-1**  **Less**  **confident** | **0**  **No change** | **1**  **More confident** | **2**  **Much more confident** |
| 1. **Provide more timely responses to address stakeholder needs?**   *(Examples: reporting processes, service delivery, production times, etc.)* |  |  |  |  |  |
| 1. **Enhance stakeholder satisfaction?**   *(Examples of stakeholders: community or industry members, partner institutions, funding bodies, etc.)* |  |  |  |  |  |
| 1. **Use available resources more efficiently/effectively?**   *(Examples: technology/materials, financial management, staff, etc.)* |  |  |  |  |  |

Additional comments (if any):

1. **Do you feel that the QES-AS program is structured in a gender-sensitive, equitable way? If not, please feel free to suggest any lessons learned or best practices you have experienced.**