

Outbound Student Mobility Pilot Program - Innovation Projects

Below you will find a short description of the 61 innovative projects funded through the Outbound Student Mobility Pilot Program. These descriptions are based on the project proposals submitted to Universities Canada in October 2020.

University	Project Title	Project Description
Algoma University	Collaborative Online International Learning (COIL) Virtual Exchange Project: Internationalizing the campus and increasing global connectivity	Research on barriers to Improve accessibility to Collaborative Online International Learning
Bishop's University	Setting the foundations for the newly created Bishop's International Office to increase access and equity to participation of all students in international student/work opportunities	Creating equal access to global learning opportunities and supports for targeted groups
Brock University	Global Learning Course Development	Create a new and innovative course that is designed to foster student intercultural competencies as well as their awareness of international employment and learning opportunities.
Carleton University	The Global Advantage	Seeks to develop and further socialize international experiences to targeted students by strengthening communication materials to amplify the value and importance of studying/ working abroad.
Concordia University	Virtual Internship: Bridge between Concordia students and Experiential Learning in Uganda	Developing new online programming, capitalizing on Africa's new digital capacities/infrastructures, and bolstering participation by reducing barriers to traditional physical mobility.
Concordia University of Edmonton	A journey that matters: Mobility Abroad Platform	Seek to create a study abroad platform that will function as a marketplace where students can shop for different study abroad opportunities and exchange experiences. The platform will also serve as a guide for those who are considering mobility as it will contain resources and materials as well as meaningfully connect students with peers in partnering universities.
Dalhousie University	Exploring Supports for Indigenous and Black Students as Global Leaders	Seeks to build strong support systems for the Mi'kmaw and African Nova Scotian communities to participate in Outbound Mobility.
HEC Montréal	Student mobility 2.0: Reinventing while focusing on distance and the long-term	Seek to develop sustainable virtual mobility programs for the target groups to increase their access to the development of international skills.
King's University College	Out Front: Supporting Student Outbound Mobility	Seek to connect experiences of Canadian students, staff and faculty, with experiences from the international partner institution.
Lakehead University	Indigenous Student Mobility Capacity Building Pilot Program	Provide Indigenous students access to innovative and culturally relevant resources, support services, and materials needed to participate in international mobility opportunities.
Laurentian University	Laurentian Mobility, in the area of mining and the mining environment	Developing a multidisciplinary course relevant to the mining field through an innovative mobility program that is both enriching and reassuring student.
McGill University	Increasing Access to Study Abroad Opportunities for Students: Understanding and Reducing Barriers	The objective of this project is to review current accessibility to international exchange programs and aim to generate strategies and key recommendations to improving accessibility moving forward.
McMaster University	A Building Block to Global Engagement	Seek to pilot a university-wide, inter-disciplinary global preparatory course to support all outbound mobility participants and motivated on-campus learners to develop the knowledge and skills necessary to thrive as responsible global citizens.

University	Project Title	Project Description
Memorial University of Newfoundland	Enhancing pan-university collaboration and inclusion to support learning abroad activities to non-traditional locales amongst underserved populations at Memorial University of Newfoundland	Looking to create a pan-university resource hub (mobile application and / or website) to address barriers to learning abroad opportunities, enhance the value proposition of learning abroad, as well as increase mobility collaboration, knowledge sharing, and best practices amongst internal mobility stakeholders.
Mount Allison University	Building a Pilot Intercultural Training and Assessment Module to be completed throughout the International Mobility Experience	Developing a governance document that formalize risk tolerance for running international programs and a responsive intercultural training and assessment module for students who participate in a mobility experience.
Mount Royal University	Best practices in developing and assessing intercultural competence	Seek to compare different methods of assessing intercultural development (including the IDI survey, the AAC&U VALUE rubrics, and textual analysis) to determine if there is alignment among these instruments, and to identify the strengths of each assessment tool.
Nipissing University	A NU Take on Outbound Mobility: Re-branding Nipissing University's Exchange Program	Seeking to rebrand their exchange program marketing tools to increase student mobility, particularly with targeted students and to promote mobility to non-traditional countries.
OCAD University	International Online Residency Experiences (IORE)	Seeking to connect with new international partners to deliver online art, design, and creative-writing residencies for students as an innovative model for experiential learning.
Ontario Tech University	International Mobility Online Mentoring Program	Seeking to provide a platform for students to connect and learn from each other before, during, and after their international experience.
Polytechnique Montréal	Risk management pertaining to international mobility	Seek to improve its practices to protect the health and safety of members by strengthening its strategy to manage the risks associated with international mobility. This project aims to adopt and test approaches to properly prepare students to make the transition to physical mobility and to identify possible options for program improvement.
Queen's University	Catalysts for Global Engagement: advancing deeper and broader student mobility at Queen's University	Through extensive research and shorter-term global engagement, including COIL, this project seeks to build pathways to generate greater engagement with under-represented groups and greater prominence of non-traditional countries.
Royal Roads University	RRU/ITESO Project Collaboration: Capstone Projects that Make a Difference	Seek to introduce students to social and environmental issues and demonstrate how socially responsible tourism can have a transformative impact across communities and organizations. The project also aims to reduce barriers to participation and explore new means of diversifying opportunities for involvement.
Ryerson University	Fostering Equity, Diversity and Inclusion in Outbound Student Mobility	We are committed to addressing the challenges of accessibility, alongside ensuring equity and quality of experience for all students. This fund allows us to implement innovative initiatives that will have a transformative impact on our student programming and improve the student experience in global learning particularly for equity-seeking groups.
Saint Mary's University	Intercultural Learning for Students by Students	Launching a peer support project which will provide all students, but in particular, those with disabilities and of indigenous backgrounds, with intercultural competency and access to international opportunities
Simon Fraser University	Expanding access to global learning opportunities – an equity-based, student-centred re-design	Seek to identify and reduce barriers to outbound study abroad programs for equity-deserving student groups by reviewing existing student-facing promotional content, support programming, policies, procedures and practices through a lens of equity and inclusion
St. Francis Xavier University	Strengthening Risk Management for Education Abroad Activities at StFX	Work with Aléas to improve risk management strategies by developing tools and support systems for students who participate in education abroad activities.
St. Thomas University	St. Thomas Outbound Mobility Infrastructure	Looking to increase student participation in outbound mobility by developing and testing: (1) student pre-departure and re-entry programming; (2) risk management framework and resources; (3) partnerships and academic credit pathways for short-term mobility and internship opportunities.

University	Project Title	Project Description
The University of British Columbia	Pueblos Originarios en Argentina: UBC and Universidad Austral	This project addresses the underrepresentation of Indigenous students in international mobility programs and explore global community engaged learning in a non-traditional mobility destination. Indigenous students would engage and learn from Argentine original people – their life history, cultural practices, worldviews, and spiritual links with their territories
The University of Winnipeg	My intercultural journey	Seek to promote and increase access to international opportunities by encouraging all students, with a special emphasis on Indigenous and newcomer students, to imagine themselves abroad, and then giving them the tools to assess the value of that experience and use it to mentor others.
Thompson Rivers University	TRU Indigenous Student Mobility Program	Building off a previous 3-weeks program (Indigenous Cultural Education Exchange), through the creation of a website, e-portfolio, journal, and virtual international Indigenous Gatherings, this project seeks to increase Indigenous student participation in International mobility learning and experiential opportunities.
Trent University	Circumpolar Studies	This this project focus is to build a COIL virtual exchange framework that guides further developments and the implementation of a scalable COIL program.
Université de Moncton	Virtual laboratory for learning languages and cultures	Proposes to develop a virtual exchange program for students of the Department of Translation and Languages.
Université de Montréal	Equity, diversity and inclusion (EDI) and internationalisation: building the foundation for equitable access to outbound mobility experiences	Proposes to draw a portrait of the barriers faced by the target groups and carry out a review of international partner's wraparound support to ensure that these cater to students with disabilities.
Université de Sherbrooke	Mobilizing the university community to increase international mobility	Project aims to remove systemic barriers to mobility and positively impact university culture.
Université du Québec à Chicoutimi (UQAC)	Strengthening the security component of outbound mobility projects	Aim to provide an overview of student mobility risk management best practice from other Quebec institutions and seek to collaborate with experts to develop a risk management framework for post-pandemic outbound mobility and other inherent risks.
Université du Québec à Montréal (UQAM)	Understanding and Reducing Barriers to Student Mobility Abroad	This project aims to test approaches to reducing barriers to study abroad, while seeking to increase access and equity in participation.
Université du Québec à Rimouski (UQAR)	Creation of a predeparture training in preparation to international mobility	Looking to develop and provide pre-departure training to prepare students for the realities and risks of international mobility
Université du Québec à Trois-Rivieres (UQTR)	Optimizing the implementation of the school's international profile with 3 programs of study as pilots	Seeking to support the study abroad programs in the development of effective training and promotional tools. Funds would be used to upgrade pre-departure training as well as for communication campaigns adapted to the target groups.
Université du Québec en Outaouais	Interdisciplinary virtual mobility for undergraduate outdoor courses	The virtual mobility project aims to provide Quebec and Francophone students in the fields of education, psychology, environment and nursing, with opportunities to improve their intercultural skills.
Université Laval	Intercultural meetings: development of a multidisciplinary online program	Looking to plan the creation of an online training course intended for both Université Laval students and students from our partner universities. This transdisciplinary training will bring together professors from various faculties and will focus on different aspects related to interculturality.
University of Alberta	Building Capacity for U of A Indigenous Students to Participate in International Experiences	This project seeks to provide a better understanding of the needs and interests of First Nation, Métis, and Inuit student community and identify opportunities for Indigenous students across the many disciplines in which they are enrolled. A marketing campaign will also be designed to increase participation from this student group.

University	Project Title	Project Description
University of Calgary	Global Community Challenge YYC	Piloting THE GLOBAL COMMUNITY CHALLENGE YYC: a 6-week competition that creates opportunities for students to work virtually in cross-cultural and trans-disciplinary teams to identify solutions to real world issues faced by local organizations in Calgary with global reach.
University of Guelph	Inclusive Re-entry Programming for Intercultural and Employability Skills Development	This project helps students promote internationally valued skills and enriches employment opportunities through inclusive content and personal reflection to enhance personal growth and employability.
University of Lethbridge	Understanding barriers and demands for study/work abroad programs of low-income students, students with disabilities and indigenous students	Seek to conduct studies focused on indigenous students, low-income students, and students with disabilities, to identify barriers and demands for study/work abroad opportunities.
University of Manitoba	Understanding and Addressing Barriers to Participation in International Mobility at the University of Manitoba	Aims to create a baseline understanding of the systemic barriers that prevent underrepresented students from participating in outbound student mobility.
University of New Brunswick	Increasing International Mobility in Atlantic Canada: Reducing Barriers/Enhancing Capacity to Deliver Programs	Seek to understand and address barriers to outbound mobility activities for students, particularly the target groups.
University of Ottawa	uOCoach: The World starts here!	Seek to develop uOCoach, an innovative twinning program that will allow students to prepare for their mobility abroad with the support of international students and students returning from abroad.
University of Prince Edward Island	Outbound Mobility at UPEI: A Stronger, More Unified, and Reflective Approach	This project will investigate, create, and implement new approaches to guide students through an international mobility experience. The objective is to help students understand the skills they obtained while abroad can help them increase their employability.
University of Regina	University of Regina International Outbound Student Mobility Initiative	URI is hosting virtual seminars to educate students and the campus community on the benefits of studying internationally and working with them to create long term plans to study abroad when physical mobility allows.
University of Saskatchewan	Collaborative Online International Learning (COIL) Resource & Program Development	Seeking to develop a Collaborative Online International Learning (COIL) platform where students can collaborate via web-based tools, developing interpersonal and intercultural competencies.
University of St. Michael's College	SMC Global Classroom – Celtic Studies and Mediaeval Studies	This project will focus on developing the SMC Global Classroom so that students can benefit from a local and global perspective. This virtual global classroom will allow for some fundamental research, data gathering and understanding of a global learning modality in a remote learning setting.
University of Toronto	University of Toronto's Global Challenges Hackathon	The Global Challenges Hackathon is a project designed to "crowd-source" solutions to increase accessible and innovative educational mobility opportunities for Canadian post-secondary students, developed by the students themselves.
University of Trinity College	Development of a global classroom at Trinity College	Seeking to be well equipped to allow "in-person" participants to be seen and heard in remote locations. This will be addressed with the installation of directional microphones and cameras, to allow members of the in-person audience to be seen and heard clearly from abroad.
University of Victoria	Making transformative learning more accessible: identifying systemic barriers for Social Sciences students to study and work abroad.	Through an audit of study abroad eligibility and application processes, focus groups/interviews with target groups, this project seeks to create a strong foundation for the next phase of the program.

University	Project Title	Project Description
University of Waterloo	Identifying and Reducing Barriers to International Exchange Opportunities for Students with Disabilities at the University of Waterloo	This project seeks to meaningfully collaborate with a wider group of Student With Disabilities (SWD) to further identify and address barriers to accessing international exchange.
University of Windsor	Enhancing faculty engagement in short-term international study abroad programs	This project to seek to carryout research and capacity-building activities to increase student participation in outbound mobility by providing more short-term study abroad opportunities.
Vancouver Island University	Understanding barriers to student participation in outbound mobility to Latin America	This project aims to conduct survey of students across member institutions to identify barriers to participation in mobility opportunities with Latin America. The study will explore institutional-level barriers from the student perspective, as well as individual-level barriers (knowledge, attitudes, and beliefs).
Victoria University	Vic International: Pathways to Global Experience	Aims to facilitate accessible and affordable opportunities for international learning in five Victoria College academic programs. The aim is to build efficiently on existing structures to improve accessibility, facilitate participation, and expand student uptake by building one main international study and/or work opportunity into each program of study.
Western University	Student Engaged Learning and Support in Outbound Mobility	This project will support further development and integration of student access to international learning opportunities, and risk management practices including pre-departure training and post-experience support for students participating in international mobility programs
Wilfrid Laurier University	Overcoming Barriers to Study Abroad for Better Engagement of Indigenous Students: An Indigenous Based Approach to Data Collection and Design	This project will explore Indigenous students' learning needs and obstacles as it relates to international education. The data will be used to guide the co-creation of program designs along with an appropriate promotion implementation plan.
York University	International Indigenous Student Exchange Program	This project proposes a new International Indigenous Student Exchange Program supporting Indigenous students to study abroad at a partner university. Seek to provide virtual and in-person study and work abroad opportunities.